Research on the Cultivation Mode and Synergistic Mechanism of Community Consciousness of the Chinese Nation under the Background of the Strategy of Strengthening the Country by Education

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ABSTRACT

This article is based on the Marxist education view and the development reality of China, and explores the internal logic and practical path of their deep integration. This article profoundly explains the strategic coupling relationship between the construction of a strong education country and the cultivation of community consciousness, and reveals the dialectical unity of the former as an institutional means and the latter as a value soul and its political background requirements for talent supply. On this basis, the paper constructs a three-dimensional integrated teaching model, and establishes a global linkage and coordination mechanism of school-led, family-based foundation, social expansion and government regulation. The research further puts forward the approach of system realization, which covers the process assessment index, the improvement of teachers' professional quality and the double stipulation of rule of law ethics, and forms a logically self-consistent closed-loop operation theoretical framework. This theoretical framework can effectively avoid the limitations of subject dispersion and function separation in the traditional education model, and provide stable structural support for value guidance. This study is of great significance for safeguarding national cultural security and rallying broad social consensus, and is helpful to effectively internalize the grand national spirit into individual's conscious cognition and behavior choice, and realize the same frequency resonance between personal development and national destiny.

Keywords: *A strong education country, Sense of community, Cultivation model, Collaborative mechanism.*

1. INTRODUCTION

Building an education power is the strategic forerunner of building a socialist modernization power in an all-round way, bearing the historical mission of providing talent support and intellectual support for national modernization, and also the basic project in the process of national rejuvenation [1]. As the "program" of the Party's ethnic work in the new era, it is related to the spiritual foundation and long-term future of national unity and national unity [2]. Under the grand narrative of the strategy of strengthening the country through education, how to transform the political concept of the community into the internal consciousness of education and realize the deep integration of national spirit and education of the times constitutes the core proposition that needs to be answered urgently in the current education reform [3]. This proposition involves the efficiency of the allocation of educational resources and touches on the essential level of national cultural security and ideological security.

Throughout the existing academic context, the relevant research focuses on policy interpretation or the induction of micro-teaching experience, limited by the description of specific cases, and lacks the abstract refinement of the deep logical relationship between "educational strategy" and "consciousness cultivation" [4]. This empirical research orientation, although providing a wealth of operational samples,

is difficult to reveal the universally applicable educational laws, resulting in insufficient penetration and explanatory power of theory to guide practice [5]. As a kind of social practice, the effect of education is deeply restricted by specific situations, and it is difficult to form a stable expectation that can cope with complex changes if it is piled up only by individual experiences [6]. At the moment when globalization is stirring, it is particularly urgent to avoid the interference of accidental factors from the academic level and explore the inevitable logic of strengthening national identity through education. Only by jumping out of the limitations of specific data and returning to the origin of theoretical speculation can we grasp the fundamental law of education and educating people.

This article clarifies the internal relationship between philosophy and pedagogy from the cross perspective. This article is devoted to constructing a logical and self-consistent theoretical framework, explaining the ontological significance of education in reshaping national identity and the epistemological basis of multi-agent collaborative education. By redefining the function of education and theoretically dividing the synergy boundary, this study hopes to provide a new analytical perspective for understanding the functional role of education in the national governance system and fill the theoretical gap between macro-strategy and micro-practice.

2. LOGICAL COUPLING UNDER THE STRATEGIC BACKGROUND

There is a profound internal coupling relationship between the strategy of strengthening the country through education and the consciousness of the Chinese nation community, which constitutes the logical starting point for their coordinated development. A strong country in education has distinct political attributes and national background. Its core goal goes beyond the simple cultivation of technical talents, but also lies in maintaining national unity and cultural identity through the educational function. The cultivation of Chinese national community consciousness must rely on the institutionalized carrier of the education system, and transform historical memory, cultural symbols and values into social consensus passed down from generation to generation [7]. They are not isolated, but interdependent. A strong education country provides space-time field and resource guarantee for the growth of community consciousness, while community consciousness establishes the fundamental direction and spiritual motivation for the construction of a strong education country. In this logical chain, education is not only the means to realize the national strategy, but also the soul to bear the national destiny. Both of them have realized the isomorphism of value in the fundamental task of cultivating people by virtue, and jointly serve the grand goal of the great rejuvenation of the Chinese nation.

3. THE VALUE IMPLICATION OF THE CORE CONNOTATION

The consciousness of Chinese national community is not an abstract political concept, but a concrete and hierarchical value system in the educational field. Its core connotation has multidimensional theoretical implications. By systematically sorting out the evolution of civilization, education integrates the scattered historical memories of all ethnic groups into a unified grand narrative of Chinese civilization, so that the educated can profoundly confirm the blood relationship and historical continuity of their own cultural genes in rational cognition [8]. This consciousness contains the construction of emotional identity with psychological dimension. This is a key transition from knowledge cognition to emotional closeness, aiming at cultivating individuals' high sense of belonging and pride in national sovereignty, national family and Chinese culture, forming a stable psychological schema, and enhancing their mental resilience against external risks. The practical conscious guidance of behavior dimension is the ultimate direction of value landing. Inner consciousness must be externalized into concrete social responsibility fulfillment and cultural inheritance action, so as to realize the dialectical unity of knowledge and action.

These three dimensions support each other and spiral upward. Historical memory provides ontological basis, emotional identity gives spiritual motivation, and practice consciously confirms the actual results. Under the background of strengthening the country by education, this value implication requires that the education process should go beyond the single knowledge indoctrination and turn to all-round spiritual shaping, so as to ensure that the sense of community becomes the internal demand of individual's all-round development and the solid cornerstone of the country's long-term stability.

4. THE CONSTRUCTION OF MULTI-DIMENSIONAL STRUCTURE TEACHING MODEL

The construction of multi-dimensional teaching model aims to break the time and space limitation of single classroom and build a systematic theoretical model with global coverage and three-dimensional interaction. This model follows the principle of dialectical combination of explicit education and implicit education, and forms a symbiotic structure of curriculum system, cultural environment and digital technology. At the level of the discipline integration paradigm of the curriculum system, people advocate that the core elements of community consciousness should be deeply infiltrated into the knowledge system of various disciplines of national education, so as to realize the same frequency resonance between value guidance and knowledge teaching and eliminate the separation between knowledge and moral education. As far as the implicit infiltration logic of campus culture is concerned, it emphasizes the dual shaping of physical space symbols and spiritual atmosphere, and historical memory and collective emotion are subtly strengthened through normalized ritual activities and environmental layout. The theoretical imagination of digital technology empowerment is not simply technical tool rationality. It is the reconstruction of educational time and space, the cognitive boundary is expanded by means of virtual reality and other technical means, and the sense of presence of experience is enhanced.

These three dimensions support each other and are organically coupled to form a dynamic and balanced educational ecosystem. Core curriculum as a value carrier provides theoretical foundation, campus culture and community environment as emotional soil provide identification field, and digital platform as an efficiency amplifier provides technical support. This structural design ensures that the educated can continuously receive unified and coherent value signals in different situations. Within the system, the information feedback and dynamic adjustment mechanism has been established, which enables the educational content to be adaptively optimized according to the psychological acceptance of the audience, and the cognitive conflict caused by dogmatic tendency can be avoided.

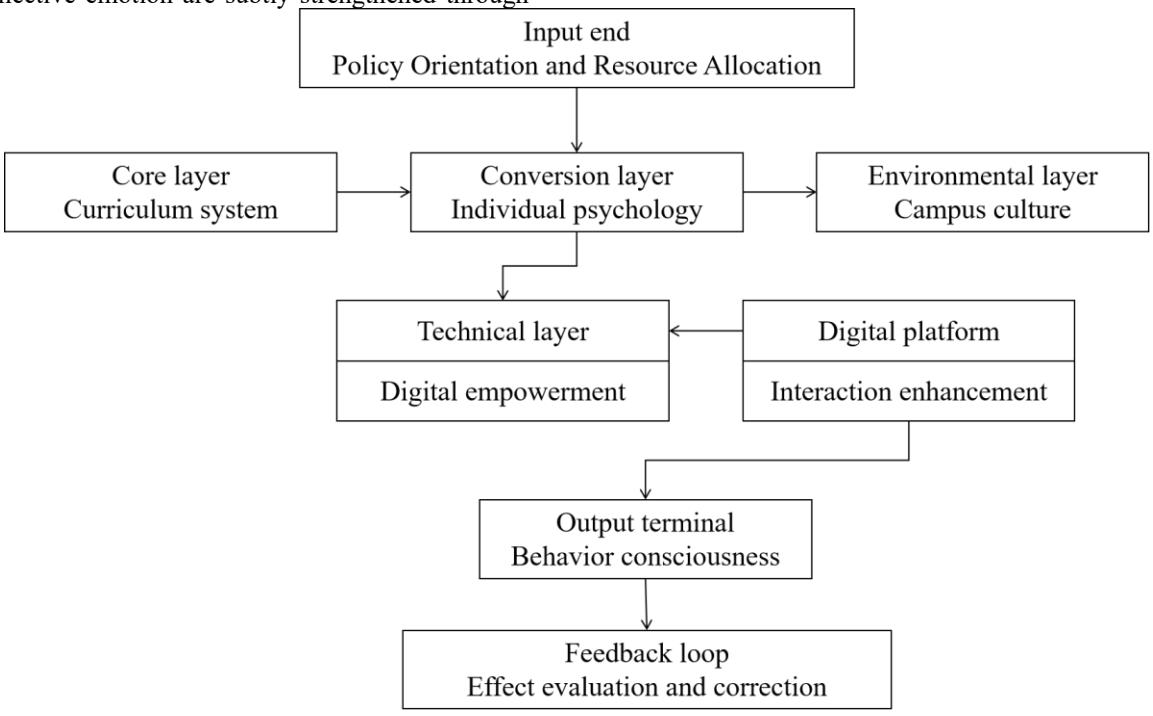


Figure 1 Three-dimensional integrated cultivation model of Chinese national community consciousness.

As shown in “Figure 1”, the model shows how the three dimensions realize closed-loop operation through input, transformation and output. Core courses guide cognitive direction, cultural environment solidifies emotional structure, and digital technology improves communication efficiency. The three work together on the individual's psychological structure. This multi-

dimensional model transforms abstract political concepts into concrete educational practice paths, and enables the consciousness of the Chinese nation's community to realize a hierarchical transition from cognition to identity and then to consciousness in the educational process.

5. THE DESIGN OF COLLABORATIVE MECHANISM FOR GLOBAL LINKAGE

The construction of a global cooperative mechanism aims to solve the realistic dilemma that a single educational subject cannot independently bear the complex task of building a sense of community of the Chinese nation. Under this theoretical framework, the pattern of pluralistic co-governance must be established, which is composed of government-led, school-oriented, family participation and social support. The government plays a macro-control role through policy supply and financial resource allocation, establishes the legitimacy and standardization of strategic direction, and ensures that the top-level design does not deviate from the core track. As the core hub, the school undertakes the main responsibility of systematic curriculum implementation and professional thought guidance, and ensures the scientific connection of educational content with the times. As the foundation of emotion, family strengthens individual's initial identity and deep sense of belonging to the community through daily life education. The society provides diversified practice fields and cultural atmosphere, effectively expanding the space-time extension space and experience dimension of education. The four forces are not simply physical superposition, but realize deep information exchange and action coordination through institutionalized communication platform, forming a structural joint force. This kind of cooperative operation depends on a clear division of responsibility boundaries and an efficient feedback regulation system, which ensures that all parties continue to generate positive resonance under the unified national will.

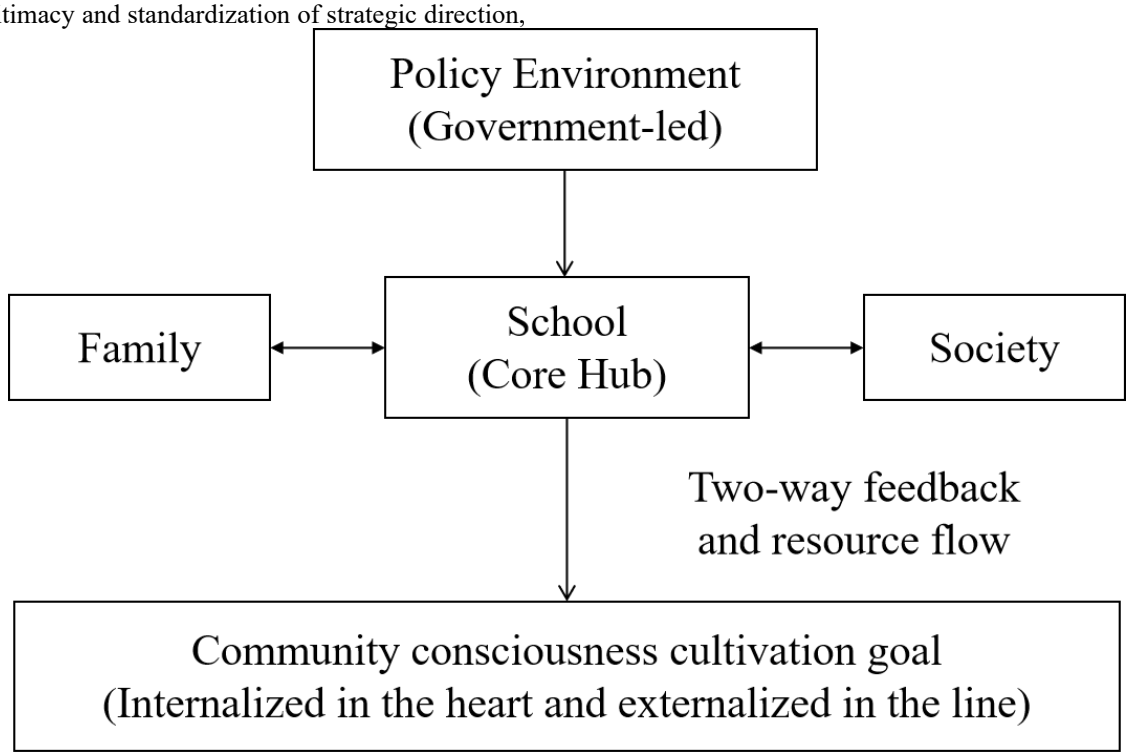


Figure 2 Model of global linkage and cooperation mechanism of Chinese national community consciousness.

As shown in “Figure 2”, the collaborative mechanism model presents a multi-center network interaction structure with the cultivation of community consciousness as the core. The government is at the top for policy-oriented input, the school is at the center for transformation, and the family and society are at the periphery to provide nourishment and environmental support. Information flow and resource flow flow in both directions between nodes, forming a closed-loop ecosystem. This design avoids the waste of resources caused by overlapping functions, and also prevents the omission of educating people caused by management vacuum. Through the dual

mechanism of rule of law and ethical constraints, the stability and sustainability of the collaborative mechanism are guaranteed, and finally the overall optimization of the educational ecosystem is realized. This clarifies the rights and responsibilities of all parties, constructs a long-term operational guarantee system, provides a solid organizational guarantee and institutional support for the construction of a strong education country, and ensures that the effectiveness of educating people is systematically implemented at the macro level.

6. APPROACH TO THE REALIZATION OF SYSTEM GUARANTEE

System guarantee is the fundamental premise and necessary cornerstone to realize the long-term operation of the above-mentioned cultivation mode and coordination mechanism. Scientific assessment index system design should pay attention to the comprehensive logic of combining process and development, and avoid mechanical judgment relying solely on quantitative data. The system aims to establish the core position of value guidance in education through theoretical deduction, avoid the utilitarian tendency of score-only theory, and ensure that the educational goal never deviates from the original intention of casting a solid sense of the Chinese nation community. As the direct executor of educational practice, teachers' professional ethics and theoretical accomplishment directly determine the quality and depth of educational effectiveness. Therefore, relevant departments must make clear the development direction of teachers' competency model in theory, strengthen the dual promotion of political identity and theoretical interpretation ability, and establish a normalized training and research mechanism, so as to truly become a firm disseminator and loyal practitioner of community consciousness.

Legal norms and educational ethics together constitute the bottom line thinking of system operation. Laws and regulations provide rigid constraints for the coordination mechanism and clarify the boundaries of rights and obligations of all parties. Educational ethics sets flexible boundaries for interactive relations and guides moral consciousness. Both of them work together in the institutional environment to ensure that all parties' rights and responsibilities are clear and standardized, and effectively prevent potential risks and challenges. By improving the top-level design, we can eliminate the cost of institutional friction, improve the overall efficiency of resource allocation, and finally realize the deep integration of the strategy of strengthening the country through education and the cultivation of national consciousness.

7. CONCLUSION

This article focuses on the cultivation of the sense of community of the Chinese nation under the background of the strategy of strengthening the country through education, and makes a systematic discussion and framework construction. Strengthening the country by education is not only material accumulation, but also spiritual remolding, and community consciousness is the core soul. Both of them are highly isomorphic in the task of educating people, which determines that educational practice must go beyond simple knowledge transmission and turn to deep value guidance and cultural identity construction. The cultivation mode and cooperative mechanism constructed in this study are aimed at solving the fragmentation problem in practice. Multi-dimensional teaching mode breaks the classroom boundary, realizes the organic combination of explicit education and implicit education, and ensures the coherence and effectiveness of value transmission. The global linkage mechanism clarifies the rights and responsibilities of all parties, forms a joint force for educating people and avoids internal consumption of resources. Supporting system guarantees provide stable expectations for the long-term operation of the mechanism and ensure the implementation of norms.

This article enriches the cross-research horizon of Marxist ethnic theory and educational theory, and provides a new framework for explaining the functional orientation of China's education system. The research emphasizes that the education system bears the basic function of safeguarding national security under the background of education power. The cultivation of national spirit is a systematic project, which needs continuous innovation and improvement. Only by adhering to the correct direction, deepening the system reform and strengthening the cooperation of the main body can the consciousness be rooted in the minds of the educated, provide spiritual power for the modernization of the country, ensure the road to national rejuvenation to be stable and far-reaching, and realize the historical mission.

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